Music and Me Project

Instructions

Your end result for this project will be a “music video” made up of chosen photos and videos downloaded into a story timeline. You will put transitions between the photos and add special effects.

Assignment Objectives:

Your goals in creating the “music video are as follows:

Find a song that you can use pictures to represent the song- Either literal interpretation or a story! **I DO NOT WANT A MONTAGE OF PICTURES!**

• Analyze the lyrics and music of a song.

• Choose words and photos and videos that relate to the song and have personal meaning to you. This can be done in a serious or as a parody.

• Use the text and images to create a “music video” that expresses how the music makes you feel and what the lyrics make you think about

Once you choose a song and listen to it carefully, print out the lyrics and answer the

following questions:

*Remember—must be school appropriate—if in question don’t use it!*

1. Why did you choose this song?

2. How does the music make you feel?

3. When you listen to the words, what does this song make you think about?

4. How do you relate to this song? Humorous, serious, etc.

5. When you read the words, do they make you think about any world issues,

such as poverty, the environment, world peace, crime, or justice?

**6.** What is different about listening to the song versus reading the lyrics?\_

**7.** Why do you think it is different?

**8.** Does listening to the music help you understand the lyrics? Why or why

not?

**9.** Think about some images you could use to represent the ideas . Think about photos you have or photos you could take. Make notes of these ideas below:

Criteria—

* Find a song that you feel you could easily represent with pictures. Whole video be at least 2:00:00 Maximum of 3:00:00. Including Credits.—You may have to edit the music to fit this time frame… use fading where necessary
* Fill out the above Worksheet—
* Complete a story board for the project--- Must make at least first 6 slides see example below—**have it approved by Mrs. Thies** *before starting on the video. Remember—***must be school appropriate** —if in question don’t use it!
* Must use transitions and use effects… USE OF KEYFRAMES!
* Must make use of Beginning Title: Name of Song and Artist—Anything else you would like to say—If you wish you may use a layover on any of the video—Must have ending credits sighting Artist and you as the producer of the video—also include the year.
* Make sure you save it as a movie called **your name music video.**
* Original Video usage of at least 15 seconds can result in extra credit up to +10 points.
* Video will be graded on meeting all criteria and creativity.

What to turn in:

Storyboard

Worksheet

Lyrics printout

Upload Video (Make sure it was exported as a movie) to your area on the network as **Music Video Your Name.mp4**

Example of a story board

Song:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Time of Song: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Artist of Song: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I get up in the evening

Length\_\_\_\_\_\_\_\_\_\_\_\_

I come home in the morning
Length\_\_\_\_\_\_\_\_\_\_\_\_

I ain't nothing but tired
Length\_\_\_\_\_\_\_\_\_\_\_\_

and I ain't got nothing to say

Length\_\_\_\_\_\_\_\_\_\_\_\_

I go to bed feeling the same way

Length\_\_\_\_\_\_\_\_\_\_\_\_

Man I'm just tired and bored with myself
Length\_\_\_\_\_\_\_\_\_\_\_\_

Students Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Genre\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Song Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Artist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | Description | Points Possible | Points earned |
| Length | 2:00:00-3:00.00—Keeps moving | 5 |  |
| Exported Correctly-MP4- Saved as Music Video Yourname and put into appropriate handin folder | Saved as correct type and plays correctly.. | 5 |  |
| Transitions/Effects | Used Transitions effectively—Did not overuse or underuse. Effectivity used effects… use of keyframes is evident  | 15 |  |
| Appropriately—clear pictures/ video | Pictures, animated gifs and Video are of good resolution. | 25 |  |
| Beginning Title and Ending Title | Name of Song and Artist ,Student Year created | 10 |  |
| Music | Fades in/out/doesn’t just stop | 5 |  |
| Has movement and pace |  Zooms, resizes, repeats…feels moving not just slideshow | 15 |  |
| Creativity/Appropriate/ Effort/ Added animated gifs…or the like | Made use of class time and creative elements added…shows your personality…and followed rules …no slideshow. | 20 |  |
| VIDEO is original (EXTRA CREDIT) | Up to 15 points if used effectively | 0 |  |
| TOTAL |  | 100 |  |